



Leading Bible Study

Developing Study Questions

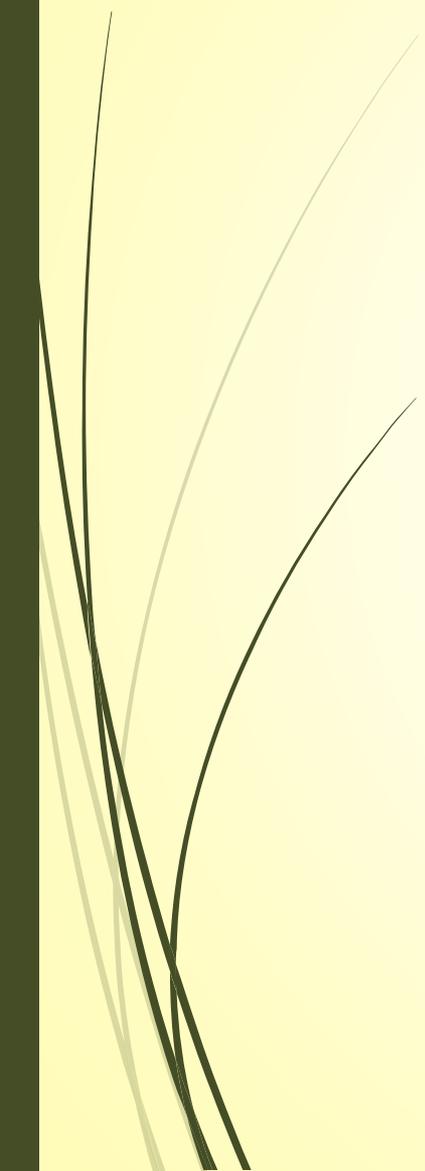
Isabel Ng

Joyous Hope

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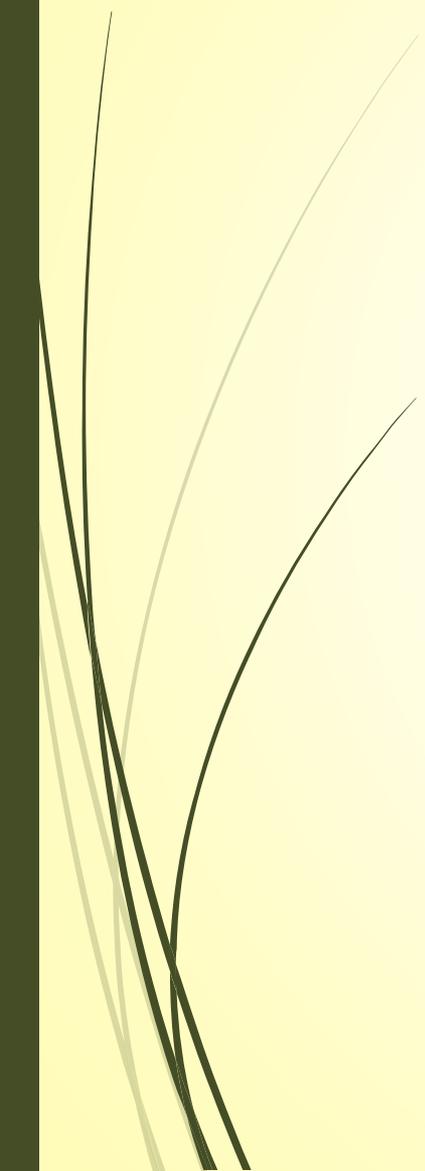
Homework



- Work on conceptual outline (add to Isabel's or make own. Refer to the slides)
- Text outline revised
- Wrestle with interpretation question (we are "gods")
- Observation interpretation



Review: Outlining

- Modify Dan 2 on Drive
 - Review Conceptual Outlines
- 



Conceptual Outline

Daniel 1:3 – 21

1. Daniel & 3 Friends in exile to Babylon
 1. Name changed
 2. Blessed with “goods” of Babylonian culture
2. Daniel's resolve & Proposal to keep himself pure
3. Result of 10-day test
4. Daniel & 3 Friends inducted into the king's service

Theme: Daniel's appeal to authority resulted in God's blessing



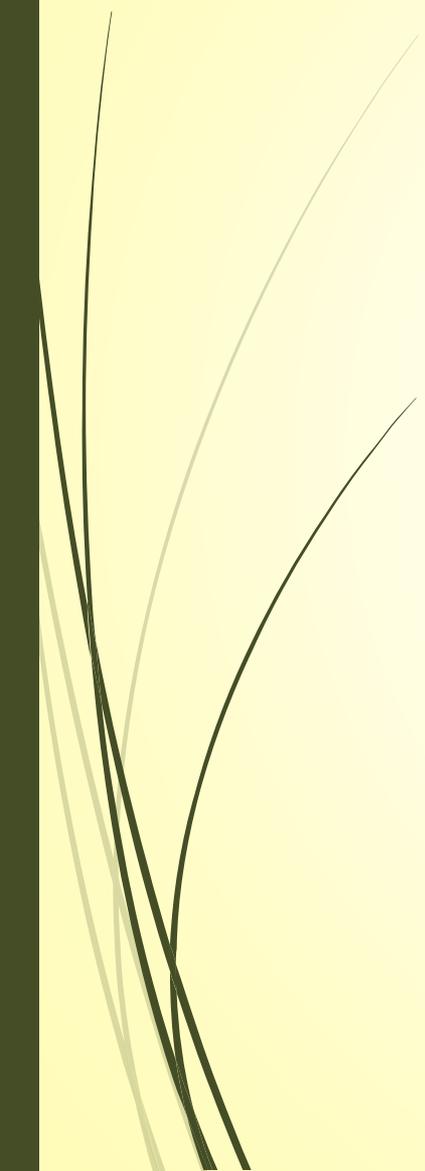
Conceptual Outline

Daniel 2:12 - 30

1. King's anger & order to execute all wise men
 2. Daniel's appeal
 3. Daniel's spiritual accountability at work
 4. Daniel's praise
 5. Daniel's witness before King Nebuchadnezzar
- Theme: Daniel's exercise of gift rescued all the wise men in Babylon



Interpretations - Principles



- Definition/usage of words and historical background
- Type of literature
- Internal references
 - Explicit vs Implied
 - “obscure” needs to give way to “clear”
 - Instructive vs example/story/metaphor
 - commentaries/dictionaries can be helpful
- Logical/reasonable/grammatical
- Is it consistent with the context?
- Unity
 - Is the interpretation consistent with the rest of teachings in the Bible?

Ps 82:6 & 1 Cor. 8:5

- Ps 82:6 "I said, 'You are "gods"; you are all sons of the Most High.'
- 1 Cor 8:5 For even if there are so-called gods, whether in heaven or on earth (as indeed there are many "gods" and many "lords")
- How would you contradict the interpretation that man can become divine? What principle of interpretation have you used?



Review: Interpretation

- Praying in Jesus' Name
- Jn 14:13-14; 15:16; 16:23-26; I Jn 5:14-15
- Heb 4:16
- Rm 8:17
- I Tim 2:5



Review: Interpretation

- Matt 7:3-5

- Speck of sawdust, plank

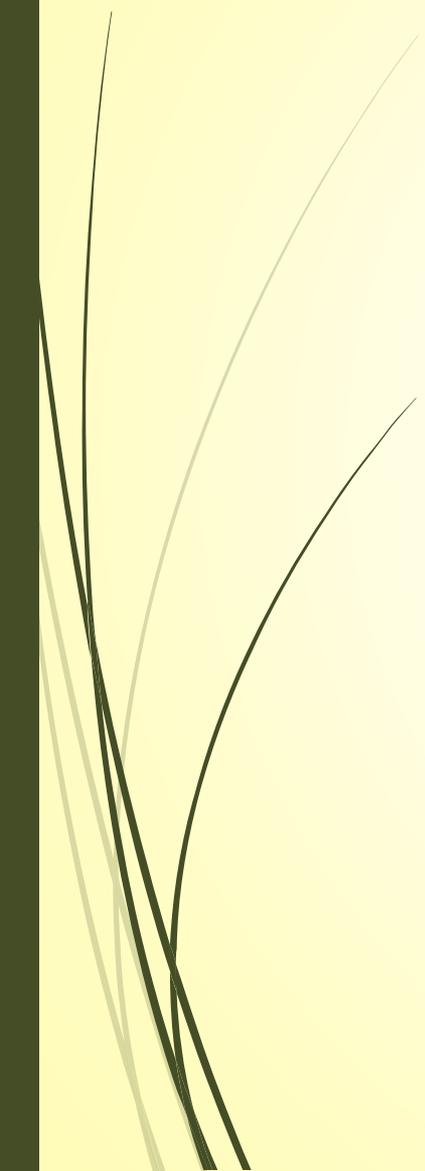
- Matt 7:6

- Do not evangelize to people who will trample the truth?

- Practice discernment even when not judging?



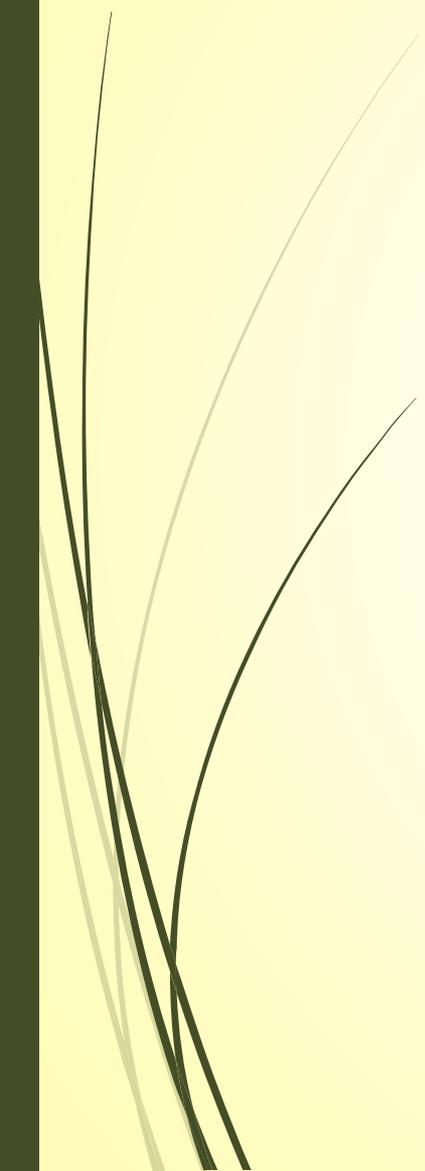
Applications



- Principles, corrections, prevention, action plans
- Flow naturally from the main truth
- What is God saying to you? What is He asking you to change/grow in thoughts, attitudes, behaviors, relationships with Him and others?
- Start applying the truth yourself first.
- Needs to know the members'
 - Spiritual needs
 - Where they need to grow



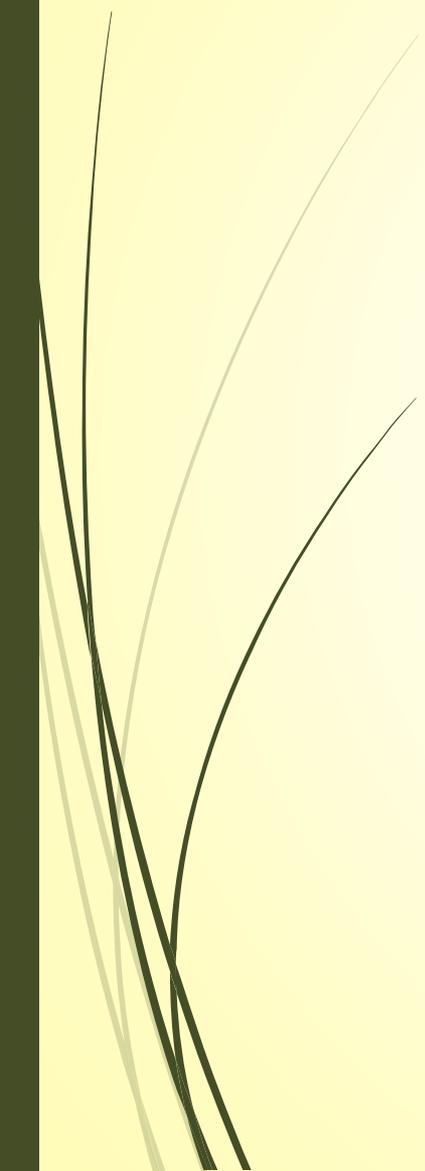
Purpose of Questions



- Stimulate digging into the Word to discover what it says.
- People learn best when they discover it themselves.
- Encourages discussion.



Poorly Developed Questions



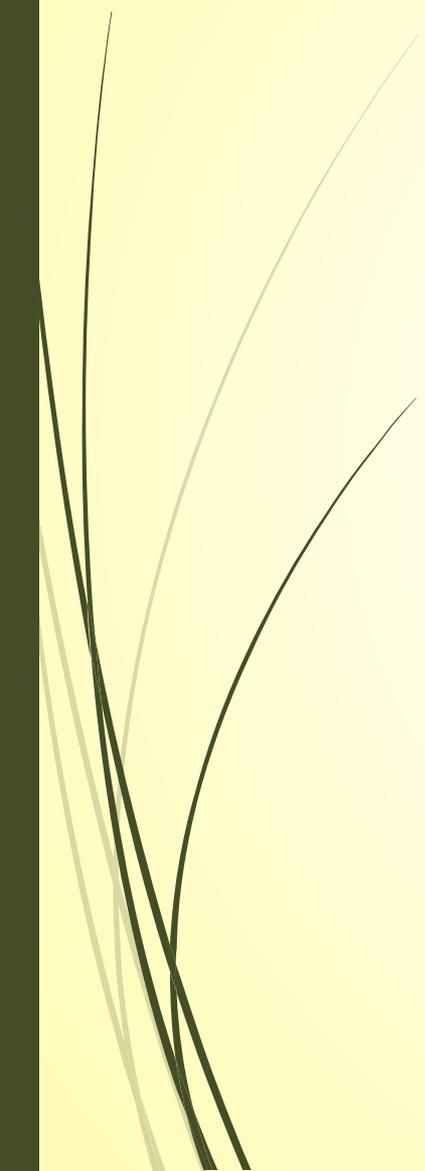
- Vague/general
 - “What does it say?”
 - “What is the important point?”
- Too obvious/simple
 - Yes/No answers
 - One/two word answers
- Examples:
 - What age group does the king wants?
 - Is the king abusing his power?

Poorly Developed Questions

- ▶ Question stem is too long and complicated
- ▶ Not related to the text
- ▶ Irrelevant to the life
- ▶ Examples:
 - ▶ The king is so angry and furious because no one who are suppose to be wise in his kingdom could satisfy his requirement of telling him the dream and interpret it so he decided to do what?
 - ▶ Killing of innocent is abuse of power. Does God allow the state to kill?
 - ▶ What kind of diet does the Bible encourage?
 - ▶ What's the difference between mystery and deep hidden things?



Good Questions

- Specific questions lead to discover key points
 - Easy enough to motivate discovery
 - Challenging enough to stimulate thinking
- 



Types of Questions

► Observation questions

- What does the text say?
- Answers can be found directly from the text
- Commands, reasons, contrasts, illustrations, lists, etc.
- Characters, what they say/do?, habits, events, etc.

► Interpretation questions

- What does the text mean?
- Definition/usage of words and historical background
- Internal references – other parts of Scriptures
- Logical/reasonable/grammatical

► Application questions

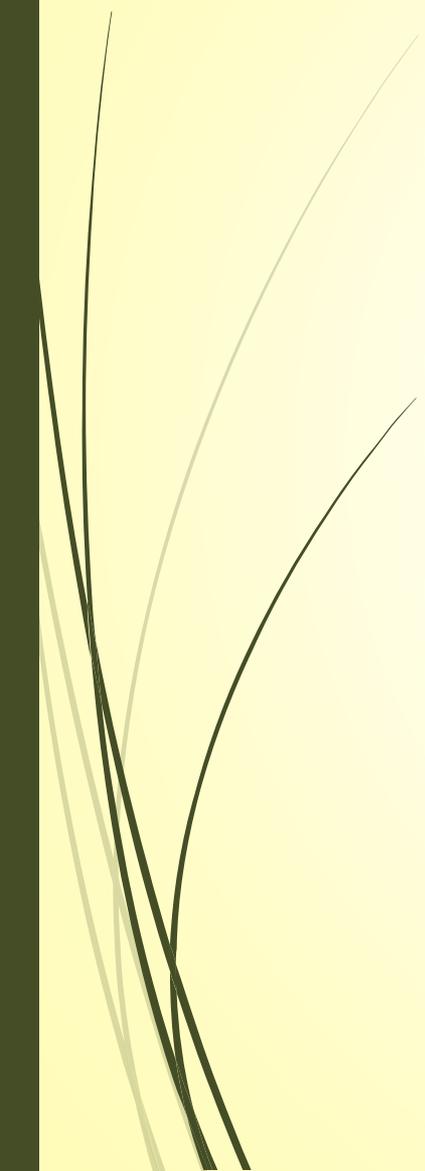
- What does the text mean to me?

Structure of a Study

- Open with a prayer
- Brief opening question to relate to passage/theme
 - Ice Breaker
 - Hooking question
 - Helps to consider why the study can be relevant to life
 - Introduces main point
- Study
 - Observation questions
 - Interpretation questions
 - Application questions
- Summary/Conclusion/relate back to theme
- Prayer Requests
- Time – Starts & ends on time



Questions



- Flows from the observations you've made from the outlines.
 - Purposeful & directional
- Starts with more surface observational questions.
- Then, dig deeper into interpretation & develop into themes
- Ends with application.
- Questions should flow logically in order. It may not have to follow the order of the verses.



Ways to make questions more interesting

- Name a list of commands, contrasts, examples
- Distinguish difference, why the difference
- Categorize list into an organize fashion that make sense
- Try combining a few simple questions into a more challenging one
- Give out obvious answers or frame your question
- Provide additional verses from concordance & Bible dictionary to discover hard to understand topics
- Don't feel like you have to have all the answers/ be the authority

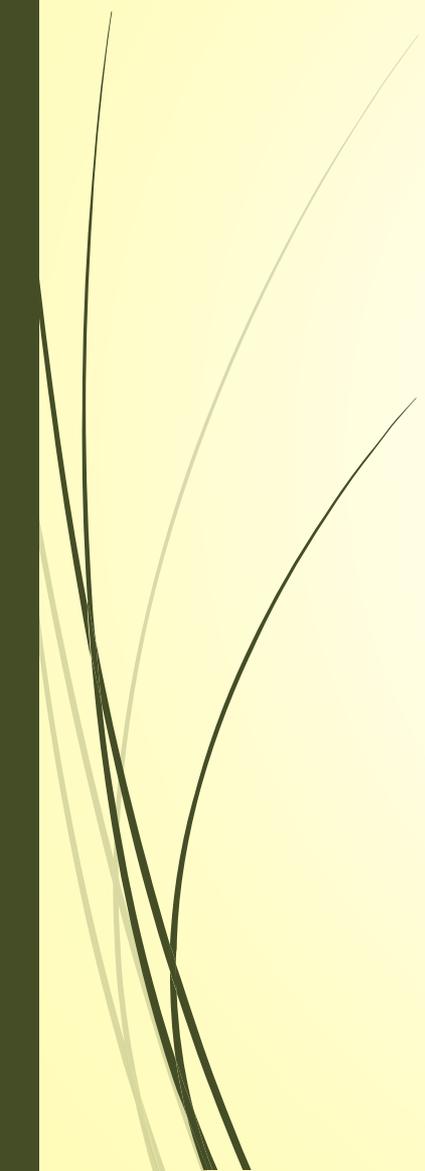


Ways to Encourage Digging Deeper

- Affirm partial answers
- Ask follow-up questions leading to the focus
 - When this happens, how would it affect...?
 - Can you elaborate on what you mean by...?
 - Are there other possibilities?
 - Why do you think that's true?
 - If that's true, what would be the result/consequence?
- Invite others to add to the answer
 - Does anyone else see anything else?
 - Can anyone think of other possibilities?
- Ask someone to help summarize

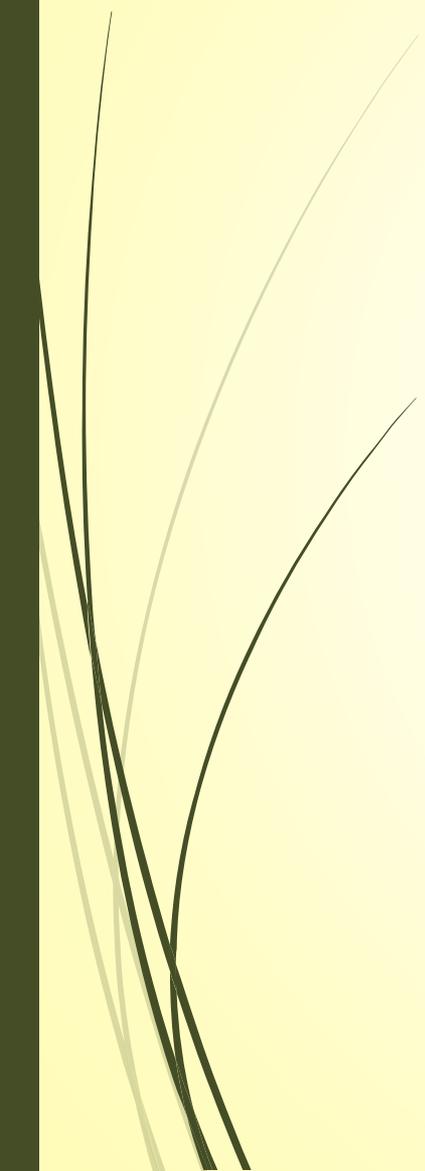


Lessons from Dan 1:3-21

- How one was chosen was similar to today
 - New names were given to all four of them
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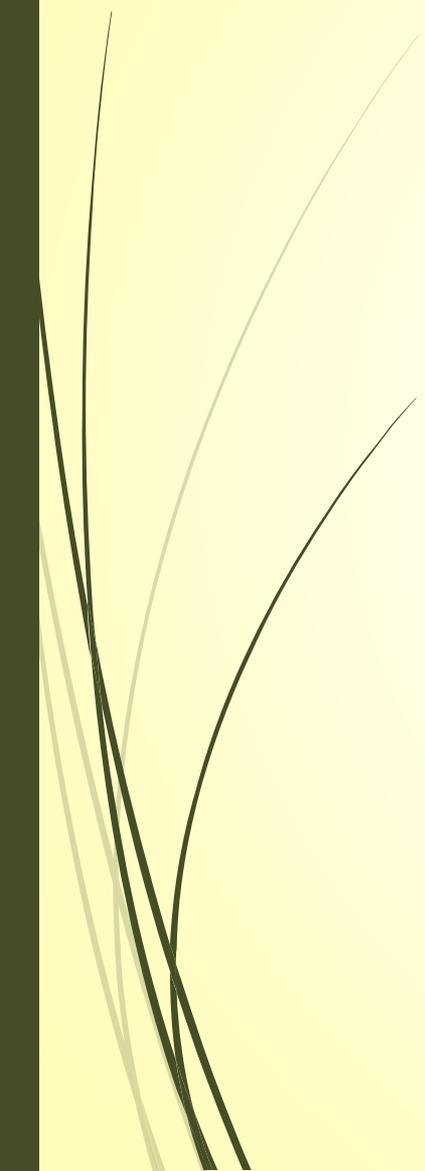


Lessons from Dan 2:12-30

- His deep personal knowledge of God
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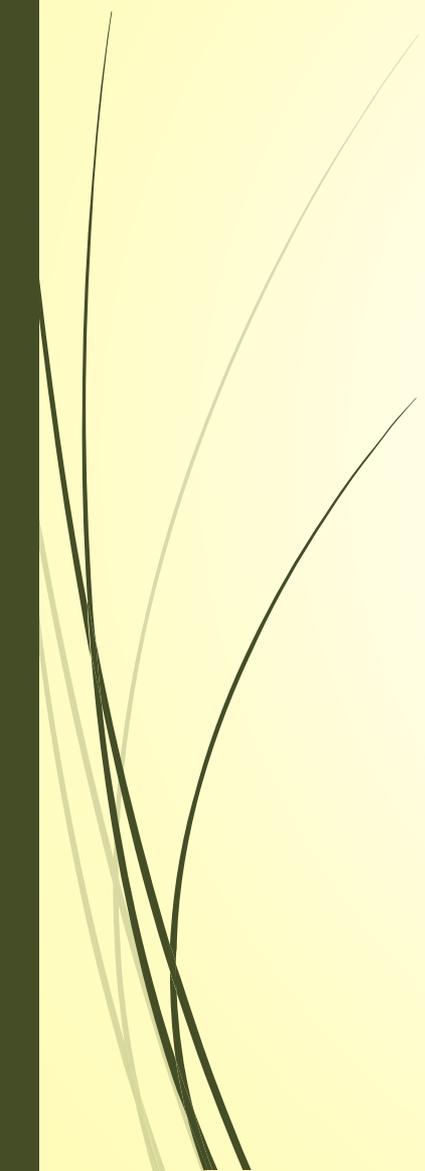


Formulate Questions Dan 1:3-21





Formulate Questions

- Formulate one of your learnings into questions.
 - Develop a cluster of questions to lead to a big idea/them.
- 



Revise Questions

- Revise questions
 - Write potential answers
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